

Worksheet N°8

Asignatura: Idioma extranjero inglés.

Nivel: 2° Año Medio.

Fecha: 21 de Septiembre, 2020.

Contacto del docente y horario: -**Miss Vanessa Araneda.** (2do medio D, E, F H, I)

Correo electrónico:

vanessa.araneda@politecnicosanluis.cl

-**Miss Paloma Ahumada** (2do medio A, B C)

Correo electrónico:

paloma.ahumada@politecnicosanluis.cl

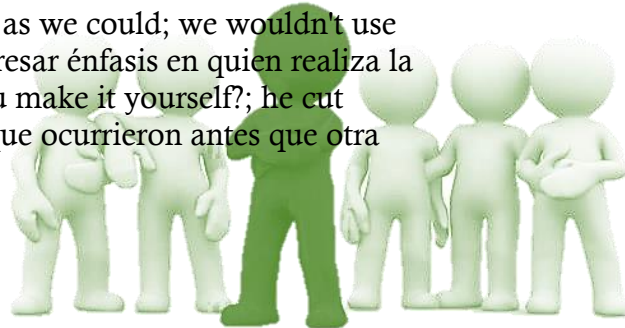
-**Miss Ruth Jiménez** (2do medio G)

Correo electrónico:

ruth.jimenez@politecnicosanluis.cl

Horario para hacer consultas: Lunes, Miércoles y Viernes de 4pm a 5pm.

Objetivos de la unidad: **OA 8:** Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las siguientes funciones: Expresar cantidad, contar y enumerar; por ejemplo: there are a few/few girls; there is little sugar; a large/small number of? Describir frecuencia, tiempo, grado de acciones; por ejemplo: I usually/often call her in the morning; he is rather shy; Susan will be here soon; he has been working during the summer. Expresarse con claridad usando palabras y expresiones de uso común, sinónimos, palabras compuestas; por ejemplo: hardly ever; at all; I'd rather?; for ages; I'm pleased; sorry about; look for/after?; cheap enough; online. Solicitar información sobre frecuencia de actividades; por ejemplo: How often do you practice sports? Expresar sugerencias, ofrecimientos, hacer solicitudes; por ejemplo: Would you like something to eat?; You ought to talk to him; Shall I bring you a glass of water? Describir acciones que comenzaron en el pasado y que aún continúan o acaban de finalizar; por ejemplo: we have been training for 3 months; she has been working all day. Expresar acuerdo o desacuerdo; por ejemplo: I agree/disagree with? Unir ideas; por ejemplo: neither John nor Susan are in the office; he looks tough, he is shy, though; it is raining today, as a result the air will be cleaner in the city; he told us to go as soon as we could; we wouldn't use gas unless it was cheap. Expresar énfasis en quien realiza la acción; por ejemplo: Did you make it yourself?; he cut himself. Describir acciones que ocurrieron antes que otra



acción en el pasado; por ejemplo: He didn't have money because he had lost his wallet. Informar lo que otros dicen; por ejemplo: Mr. Brown said he had finished the report; she told me to go home. Describir situaciones hipotéticas o imaginarias y dar consejos; por ejemplo: if I were you, I would tell her the truth; he would meet more people if he spoke English.

Indicadores:

A. Unen ideas; por ejemplo: He looks tough, he is shy, though.

UNIT 3: “Outstanding people”

Objective for this activity: Demostrar uso del lenguaje uniendo ideas relacionadas a acuerdos y desacuerdos.



NEW UNIT

3 Outstanding PEOPLE

Name: _____.

Level: 2º Medio _____.

Date: _____.

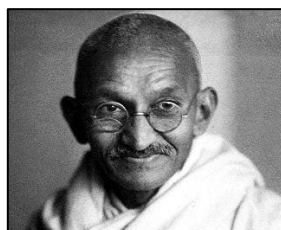
I. **Look at the following pictures and write if the following sentences are true or false:**

1. _____ Her name is Greta.
2. _____ He is Chilean.
3. _____ This is Martin Luther King.
4. _____ His last name is Einstein.

1.



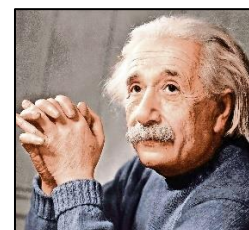
2.



3.



4.



Agree and Disagree

We use “agree” to express when we accept an idea and we think similar.

We use “disagree” to express our idea is the opposite.

In Spanish “agree” is *estar de acuerdo* and “disagree” is *estar en desacuerdo*.



AGREE



DISAGREE



- Example number 1:

Tom: Do you like pop music?

Kaitlyn: Yes! I love it! And do you like pop music?

Tom: Yes. What do you think about Nicky Minaj?

Kaitlyn: I think she is the best pop music singer.

Tom: **I agree** with you. I enjoy her music.



- Example number 2:

Kaitlyn: What do you think about globalization?

Tom: I think it is a good process for the entire world.

Kaitlyn: Why?

Tom: Because you can access to more things easier.

Kaitlyn: Well, **I disagree** with your idea.

Tom: Why?

Kaitlyn: Because countries lose their identities with globalization.



II. Read the following sentences and express if you agree and disagree with the ideas. In order to evaluate this item, you have to send an audio to you teacher's email account. Follow the instructions:

1. You have to express if you agree or disagree with ALL sentences.
2. The audio must contain 5 sentences.
3. The sentences must be: "I dis/agree with the idea of _____"

For example:



Greta Thundberg: "Global warming is a real problem. If we want to save the planet, we must do something about it".

Your audio: "I agree with the idea of Greta Thundberg"

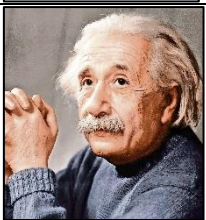
Instructions in Spanish: Para corregir este ejercicio (de Speaking en inglés), debes enviar un audio a tu profesora de inglés. Este audio debe incluir:

1. Una oración expresando acuerdo o desacuerdo por CADA UNO de los personajes a continuación (del número 5 al 9).
2. El audio, entonces, debe incluir 5 oraciones.
3. Esas oraciones tienen que ser en inglés y seguir el orden:
"I dis/agree with the idea of _____" (Yo estoy de acuerdo (o en desacuerdo) con la idea de (aquí va el nombre del famoso))"



4. Si tienes dudas de cómo pronunciar “I agree” o “I disagree”, el traductor de Google da la opción de escuchar cómo se pronuncian las palabras al apretar el ícono de la bocina (🔊)

- **Sentences:**

	5. Martin Luther King: <i>"Darkness cannot drive out darkness, only light can do that. Hate cannot drive out hate, only love can do that."</i>
	6. Mother Teresa: <i>"If you judge people, you have no time to love them."</i>
	7. Malala Yousafzai: <i>"One child, one teacher, one book, one pen can change the world."</i>
	8. Albert Einstein: <i>"Two things are infinite: the universe and human stupidity; and I'm not sure about the universe."</i>
	9. Joan of Arc: <i>"All battles are first won or lost, in the mind".</i>

In these exercises (from 5 to 9)
you practice **"Indicador A"**

