

Liceo Politécnico San Luis  
Depto.: Inglés

**Guía N° 6**

**Título: Connectors.**

**Asignatura: Inglés**

**Nivel: 4° Medio**

**Fecha: 03/ 08/ 2020**

**Contacto del docente y horario: [sara.riveros@politecnicosanluis.cl](mailto:sara.riveros@politecnicosanluis.cl)/ Lunes, Miércoles y viernes de 14:00 a 16:00 hrs.**

**OA:** Conocimiento del inglés para comprender y producir **OA03:** Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

**Indicadores/ Criterios de evaluación:**

- Infieren el significado de palabras y expresiones sobre la base del contexto y sus aprendizajes previos, como léxico, conocimiento del tema, experiencias personales, etc.
- Reconocen el propósito de los textos leídos.
- Identifican la idea principal e información clave.
- Identifican información que es solicitada.
- Reconocen relaciones entre ideas por medio de conectores.

**Worksheet N° 6**

**Connectors.**

Name: \_\_\_\_\_ Class: 4° \_\_\_\_\_ Date: \_\_\_\_\_

I) Complete the sentences using the most appropriate Connector.

- EX: 1) He was punished BECAUSE he was late.
- 2) \_\_\_\_\_ German, he speaks Italian.
- 3) Martin is hungry \_\_\_\_\_ his brother ate all of his lunch.
- 4) Seoul is a large city \_\_\_\_\_ it is located in Asia.
- 5) \_\_\_\_\_ Tammy lived in France for two years, she can't speak French.
- 6) Can you help me to carry these books \_\_\_\_\_ are you busy right now?
- 7) You better keep quiet \_\_\_\_\_ you will be sent outside.
- 8) I usually walk to school, \_\_\_\_\_ today I rode my bike.
- 9) I trust her \_\_\_\_\_ she always speaks the truth.
- 10) Most shampoos include chemicals in them \_\_\_\_\_ I prefer using natural olive oil soap for my hair.
- 11) Scarlett ironed all the clothes, washed the dishes \_\_\_\_\_ wiped the floor before she went to bed.
- 12) We will save money \_\_\_\_\_ buy a new house.

II) Read and match the sentences.

<u>Column A</u>	<u>Column B</u>
EX: 1) My uncle drives me to school	_____ but he isn't good at basketball.
2) Tom always plays the guitar,	_____ but he sounds terrible.
3) Charles is good at flying kites,	_____ and help her do the dishes.
4) I help my mom cook dinner	<u>1</u> _____ or I take the bus.
5) I went to shopping	_____ Besides the price is quite reasonable.
6) The machine is easy to operate.	_____ In order to buy a new clothes.

III) Read and complete the chart with the definitions from the box.

REASON/

CONSEQUENCE OR RESULT OF SOMETHING/

CONTRAST/

CHOICES, OPTIONS, ALTERNATIVES AND MAKING DECISIONS/

OPPOSITE STATEMENTS/

IN ADDITION TO/

PURPOSE

ADD INFORMATION

<u>Connector</u>	<u>Definition</u>	<u>Example Sentences</u>
<b>EX: ALTHOUGH</b>	It is used to show <u>OPPOSITE STATEMENTS</u>	<b>Although</b> the beach was beautiful, we had a horrible day!
<b>AND</b>	It is used to _____	Harry reads novels <b>and</b> poems.
<b>BECAUSE</b>	Is used to show _____	She usually eats at home <b>because</b> she likes cooking.
<b>BESIDES</b>	It means _____	Marilyn speaks two languages <b>besides</b> Spanish.
<b>BUT</b>	Is used for _____	I am very hungry, <b>but</b> the fridge is empty.
<b>IN ORDER TO</b>	It is used to talk about _____	I will study English <b>in order to</b> improve my career.
<b>OR</b>	It is used for _____	Do you want to stay here, <b>or</b> would you like to come with me?
<b>SO</b>	It is used to show _____	He was sick <b>so</b> , he couldn't play football.