

Guía Nº 6

Unit 2 "My Reflections on Global Issues": Life in Lockdown

Asignatura/ Módulo: INGLÉS

Nivel: 3RO MEDIO

Fecha: Desarrollo → 3 al 14 de agosto Entrega → 17 al 21 de agosto

Contacto del docente y horario: Miss Paloma A. apoyoinglestercerosanluis@gmail.com

Jueves y Viernes: 10 a 17 hrs

OA/AE: OA3 Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos breves y claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Indicadores/ Criterios de evaluación:

- Usan un vocabulario y expresiones precisas asociadas a los textos leídos o escuchados.
- Comunican sus ideas, en forma oral y escrita, en variados contextos utilizando correctamente las estructuras de la lengua.
- Expresan ideas de manera clara manifestando una postura personal fundamentada.

Instrucciones:

 Para el Item 1 debes escribir la traducción de cada concepto en la línea. Luego, debes leer las definiciones de la columna "Definition" y anotar el número del concepto que corresponda a cada definición.

También encontrarás debajo de la tabla una explicación de la diferencia entre los conceptos "epidemic" y "pandemic". Usando la definición de cada uno, señala cuál correspondería a un global issue y cual a un local issue, tal como se definió anteriormente en la Guía 5. Luego, señala a cuál correspondería la crisis actual del coronavirus.

- 2. Para el Item 2 debes completar los espacios en blanco en las publicaciones de Facebook usando los conceptos definidos y traducidos anteriormente en el Item 1.
- 3. Para el item 3 debes evaluar cuál título refleja mejor el mensaje de cada publicación de Facebook. Para esto, encontrarás un cuadro con los 4 posibles títulos e imágenes de apoyo. Junto a la palabra "POST" debes anotar el número de la publicación correspondiente.
- 4. Para el Item 4, señala si la oración es Verdadera (True/T) o Falsa (False/F). Corrige la información incorrecta en las oraciones FALSAS.
- 5. Para el Item 5 debes responder preguntas de reflexión y opinión. Puedes usar tu conocimiento previo, experiencia y/o información obtenida de este u otros textos.

¡RECUERDA USAR DICCIONARIO! Te proponemos usar www.wordreference.com

I) VOCABULARY: Match the concepts with the correct definition. In the column "Column+Translation", write the translation of each concept in Spanish.

CONCEPT + TRANSLATION	DEFINITION
1) Social distancing:	2 Situation in which people are not allowed
	to leave or enter an area freely because of an
	emergency.
2) Lockdown:	Established rule that reduces person-to-person
	contact during the COVID-19 pandemic
3) Make the best of it:	Worker that directly deals with people's essential
	necessities such as health, food, etc.
4) Overwhelming:	Very great or very strong, too much to deal
	with
5) Frontline worker:	Makes it difficult for someone to give their full
	attention to something
6) Furlough:	Allow or force someone to be temporarily
	absent from work
7) Distract:	Strange, not seeming real, like a dream
8) Surreal:	Make a difficult situation as pleasant and positive
	as it can possibly be.

Have you heard or seen any of the concepts on the TV/Radio/Internet?















Did You Know?

A pandemic affects many people in a larger area, as a continent or the whole world.

An epidemic is when a disease affects many people at the same time at the same place, as a community, city, or country.

Based on the definition... Which one is a local issue, and which one is a global issue? Is coronavirus an epidemic or a pandemic? Is it a local or a global issue?



Life in Lockdown

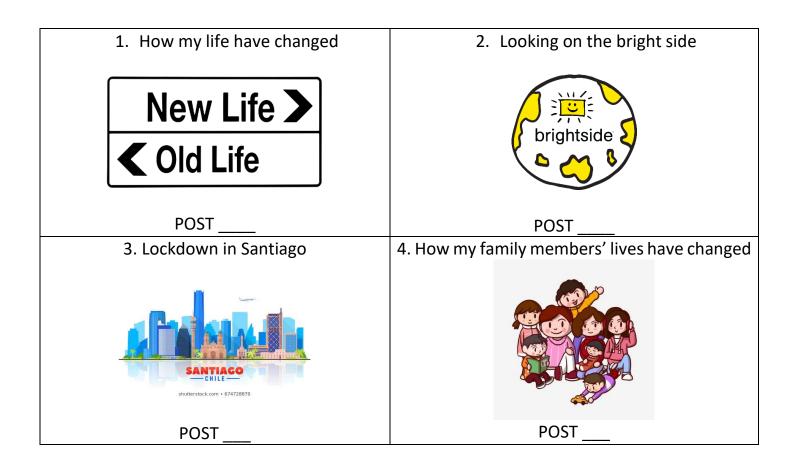
II) You will read four Facebook posts. Complete the blank spaces in the texts using the words from Item I.

1)

	3m - ≛t 🕶			
Hi! I'm Ignacia and I decided to use my Facebook to document my Life in Lockdown. We've been in 1) for almost 3 months here in Santiago, Chile. That means we have to stay at home almost all of the time. We're allowed to get two permissions per week to buy essentials, to do procedures, to take your pet for a walk, etc. You have to wear a face mask and keep two meters of distance from other people when you go out. I'm starting to get used to the situation now but it is still hard sometimes. It's 2) o stay at home most of the time. I never thought it was even possible.				
	Like	Comment Comment	⇔ Share	
My m	um is a paramed	lic, so she is considered as a ay. My brother works in a com	-	
furnitu and 4) al pended, so he is	t considered as necessity good of their employees – that mean of allowed to go to work un	ods, so it closed its stores eans my brother's contract	
furnitu and 4 is sus) al pended, so he is	t considered as necessity goo I of their employees – that me	ods, so it closed its stores eans my brother's contract	



III) Read again the texts and choose the best title for each Facebook posts from the following options:



IV) An	swer True (T) or False (F). Correct the false sentences.	
1.	You can use the permission to go to the beach.	
2.	You need to wear a face mask and keep social distance.	
3.	Ignacia's brother is a frontline worker.	
4.	Ignacia finds difficult studying online.	•
5.	Ignacia keeps in touch with her friends.	•
6.	Ignacia's routine includes playing a musical instrument.	•
V) Pers	sonal reflection: Answer the following personal opinion questions.	
1. Do y	ou think globalization is responsible for the coronavirus global outbre	ak? Why?
Why n	ot?)	
	ne text, Ignacia suffered insomnia. Are you suffering a sleep disorder? o you think that sleep disorders are more common in quarantine?	Which one?
-	ou follow a daily routine during quarantine? If YES, describe briefly yo, describe briefly a routine that would be perfect for improving your w	
	your opinion about <u>coronavirus disease</u> . Follow the model from "Guía ing example:	 a 5" and the
I think	that social distancing is a global issue. I think that social distancing is a	ositive.