

Worksheet N°6

Asignatura: Idioma extranjero inglés.

Nivel: 2° Año Medio.

Fecha: 03 de Agosto, 2020.

Contacto del docente y horario: Miss Vanessa Araneda.

Correo electrónico:

teachervanessa.araneda@gmail.com.

Instagram: @teachervanessa.araneda

Horario para hacer consultas: Lunes, Miércoles y Viernes de 4pm a 5pm.

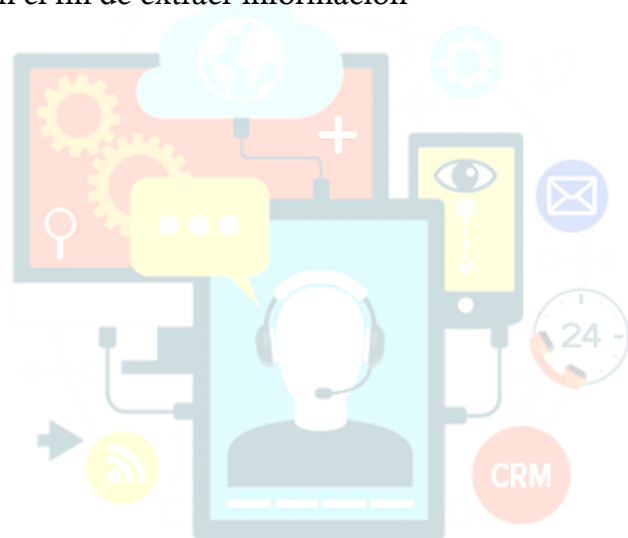
Objetivos de la unidad: **OA 9:** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los alumnos, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.

Indicadores:

- A.** Leen textos literarios y/o no literarios apropiados a su nivel en forma independiente, en silencio o en voz alta, con fluidez y alguna expresión.
- B.** Resumen información general de los textos leídos en forma oral por medio de exposiciones o escrita en composiciones breves.
- C.** Organizan información explícita de los textos leídos; por ejemplo: hacen clasificaciones y comparaciones.
- D.** Identifican información en páginas web relacionadas con temas tratados en la clase.
- E.** Usan material de referencia (diccionario en papel o digital, internet) para apoyar la comprensión.

UNIT: 2 “Technology and its effects”

Objective for this activity: Leer y comprender textos con el fin de extraer información explícita.



Name: _____

Level: 2° _____

Date: _____.

2 TECHNOLOGY and its effects

I. Look at the following pictures and comment: “Is technology good and bad? Why?”



II. **KEYWORDS:** Select the best option for the following words or expressions.

You can use a dictionary to find the answers:

From questions 1 to 10, you practice
“Indicador E”

1. “save or waste”:

a) ahorrar o perder	b) guardar o tener	c) salvar o salir
---------------------	--------------------	-------------------

2. “surrounded”:

a) susurro	b) rodeados	c) recogido
------------	-------------	-------------

3. “there is /there are”:

a) hay	b) ay	c) ahí
--------	-------	--------

4. “improve”:

a) improvisar	b) imprevisto	c) mejorar
---------------	---------------	------------



5. “because of”:

a) porque	b) a causa de	c) Por qué
-----------	---------------	------------

6. “mood”:

a) Estado de ánimo	b) modo	c) modales
--------------------	---------	------------

7. “step outside”:

a) pasar	b) pararse	c) salir
----------	------------	----------

8. “at any time anywhere”:

a) Cuando uno quiera y a veces	b) A cualquier hora y en cualquier lugar	c) De repente y a cualquier hora
--------------------------------	--	----------------------------------

9. “such as”:

a) Tal como	b) para	c) después
-------------	---------	------------

10. “tool”:

a) taladro	b) herramienta	c) todos
------------	----------------	----------

II. Read the following text:

In this exercise, you practice
“Indicador A”

- Possessive adjectives are in *italics* because they can help you understand the text.
- Keywords are in **bold**.

NEW WORLD NEWS

Technology plays an important role in *our* life. Technology can **save or waste** *your* time; it depends on how we use it. Today people can't imagine *their* life without technology, because they are **surrounded** with different types of technology that can help them to live life in a better and easier way. Technology is now a big part of *our* society and *our* future. **There is** a small part of people who want to live without technology but **there are** many people who want to use technology and **improve** *their* life. This article discusses more about the advantages and disadvantages of technology.

Technology helps us to do *our* daily tasks faster and increases *our* intelligence. With Technological machine people have more help in every sector. It is very easy to have access to relevant information **at any time anywhere**. This is possible **because of** modern technologies: internet, for example, but before internet, people used books, magazines, etc, to have access to information.


About 35% of the **population** believes technology affects the society, the **mood** and action of people in a negative way. Consequently, people are lazier and they don't feel

the serious need to **step outside** of *their* home to entertain, for example spending time with friends, go walking, camping or doing sports.

In this century people are excessively dependent on modern technologies **such as** cars, computers, smartphones, etc. If any of this technological equipment, machinery or **tool** fail, they feel helpless. Before cars, people used horses; before planes, people travelled by train or ships. Before the telephone, they wrote letters to communicate and before electricity, and before electricity, candles were used to light a room. Now, we are more dependent on technology so we cannot do *our* everyday tasks without technology.

III. The previous text has 4 paragraphs:

1. Technology plays an...
2. Technology helps us to...
3. About 35% of the population...
4. In this century people are...



In this exercise,
you practice
“Indicador B”

Now, What's the main idea of those paragraphs? Summarize them in the following charts:

5. Paragraph 1



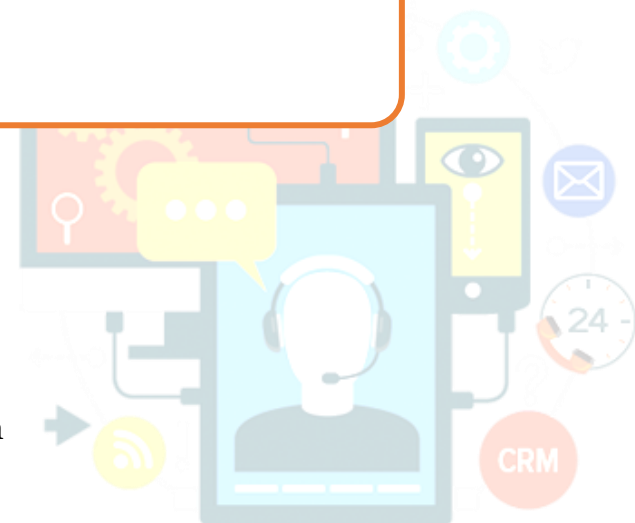
6. Paragraph 2



7. Paragraph 3



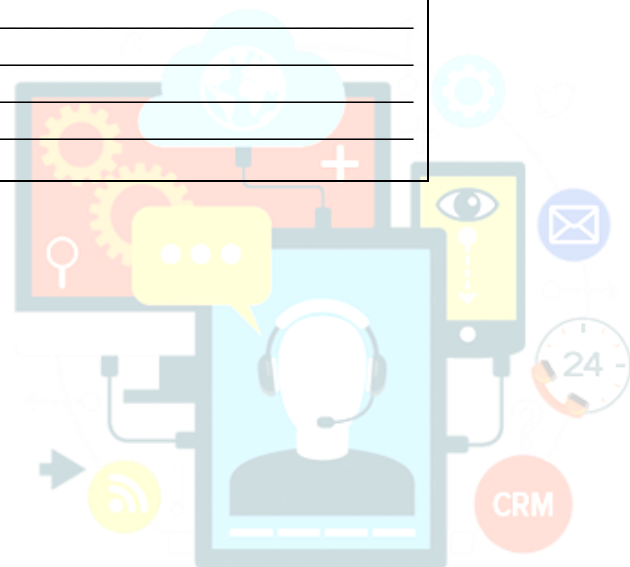
8. Paragraph 4



IV. Read the text again and complete the following chart making a comparison between life before technology and how it is now with it.

[illegible][illegible]

In exercises number 9 and 10, you practice
“Indicador C”



V. Let's expand our knowledge! You will go to 3 websites and answer the following questions:

- www.google.cl : search “life before technology” and answer:

11. Do you have limited or unlimited information?

12. Do you have access only to information in your country (Chile) or any country you want?

13. Is this information true or false? How can you know?

- www.youtube.com: search videos about technology in the past and now, or videos about life before technology and answer:

14. Was life easier or more difficult in the past? Why?

15. According to what you saw, mention one advantage and one disadvantage of technology:

Advantage:_____

Disadvantage:_____

- www.facebook.com: you can log in and answer:

16. what happens privacy in this social media? For example: anybody in any part of the world can see the picture and information you provide in your profile, what do you think about that?

From questions
11 to 18, you
practice
“Indicador D”

17. What happens with communication? Can you get in touch with people from any part of the world?

18. Is the information in Facebook true or false? Mention one example:



- **19. One extra reflection question:**

Ask your parents about life before technology related to look for an address. In the present, if you want to go to a place you enter “google maps” for example and you know where the place is and how to get there but, how did your parents do it before this technology? (you can ask them for “publiguías”):



TO FINISH THE ACTIVITY

20. What did you learn today?

21. How did you learn it?

22. What was the most difficult thing for you and how could you solve it out?

23. What was the easiest thing for you and why?



Thank you for your effort and
remember staying safe at home.

Good bye!

