

Liceo Politécnico San Luis
Depto.: Inglés

Guía N° 5

Título: The New Inventions.

Asignatura: Inglés

Nivel: 4° Medio

Fecha: 01/ 06/ 2020

Contacto del docente y horario: lizel18@hotmail.com/ Lunes, Miércoles y viernes de 14:00 a 16:00 hrs.

OA: Conocimiento del inglés para comprender y producir

OA03: Utilizar su conocimiento del inglés en la comprensión y producción de textos orales y escritos claros, con el fin de construir una postura personal crítica en contextos relacionados con sus intereses e inquietudes.

Indicadores/ Criterios de evaluación:

- Reconocen palabras, expresiones y frases hechas relacionadas con descubrimientos y creaciones recientes.
- Infieren el significado de palabras y expresiones sobre la base del contexto y sus aprendizajes previos, como léxico, conocimiento del tema, experiencias personales, etc.
- Reconocen el propósito de los textos leídos.
- Identifican la idea principal e información clave.
- Reconocen información relacionada con acciones o procesos pasados.
- Identifican información que es solicitada.
- Reconocen relaciones entre ideas por medio de conectores.
- Resumen la información leída en forma oral o escrita.
- Establecen conexiones entre lo leído, sus propias experiencias, su conocimiento de mundo e información entregada por otros textos.

Liceo Politécnico San Luis

English

Miss Sara Riveros M.

4° Medio

Worksheet N° 5

The New Inventions.

Name:

Class: 4°

Date:

Wireless technology was first used in telecommunications. The first **device** used in this **field** was the huge military radio transmitter and receiver with a long antenna. Then this apparatus becomes smaller and smaller in size until it has reached **nowadays** the size of a **matchbox**, our modern mobile. At the same time, new other devices using wireless technology have been invented.

If ten years ago, in order to listen to music or write on your computer, you needed a **headphone** or a **keyboard** provided with wires, today it is possible to stay in a sitting-room and listen to music being played on your computer which is in your office, in the same home. You can also stretch out on your bed and write on your computer which is some feet in front of you.

How is this possible? The answer is found in recent inventions: the wireless headphone and keyboard.

Better of all, to upload **data** from your cellphone to your computer, you need no more encumbering wired devices. You have just **to plug** in your **Bluetooth** to your PC and you are done. The action is so speedy that it takes very few minutes.

Although wireless technology makes life comfortable, it may cause health problems as well. Scientist say that the **unseen** magnetic field that **surrounds** such devices can provoke brain cancer.

|) Answer the following questions according to the text:

- 1) Is wireless technology limited only to telecommunication in modern times? Yes/ No. Why?
- 2) Did wireless headphones exist ten years ago?
- 3) Which wireless device can you use today to send data from your mobile to your PC?
- 4) What may cause health problems in wireless technology?

5) What object does the author compare the mobile to?

II) Find in the text words closer in meaning to the following ones:

Ex: - Without wires: Wireless

1) Causes:

2) Rapid:

3) Bureau:

4) Information:

5) Connect:

6) Discovery:

III) Find in the text words opposite in meaning to the following ones:

Ex: - Download: Upload

1) Small:

2) Ancient:

3) Many:

4) Wireless:

5) Noticeable:

6) Behind:

Connectors.

Connectors can help us join two or more ideas (sentences), allowing us to have a more structured and harmonious delivery. Instead of using single sentences. You can connect them in a logical way.

Addition	AND – BESIDES - OR Ex: -He plays football, basketball and tennis. -Besides being a business man, he is a musician. -We can eat rice, pasta or salad for dinner.
Contrast	ALTHOUGH – BUT Ex: -Although Emily is sad, she is smiling. -I called him but his mobile phone was turned off.
Cause & Effect	BECAUSE – SO Ex: -We didn't go to the beach yesterday because it was raining. - We couldn't find a taxi, so we walked home.
Purpose	IN ORDER TO Ex: -They went out in order to buy a pizza.

IV) Complete the sentences using the most appropriate Connector.

- | | |
|-----------------------------|---|
| 1) We can't go on holiday, | we don't have enough money. |
| 2) He got married | his wife left him later. |
| 3) I am allergic to cats, | I have two of them. |
| 4) She didn't study, | she failed the test. |
| 5) Can you stay here | wait for him? |
| 6) | the piano, he plays the violin and the flute. |
| 7) I will study English | improve my career. |
| 8) There was nothing on TV, | I decided to go to bed. |
| 9) He reads magazines, | he doesn't like to read books. |
| 10) Do you like tea | coffee? |

V) Find in the text one sentence expressing Contrast and one sentence expressing Purpose. Then write them.

- Contrast: _____

-Purpose: _____