

# Worksheet N°5

**Asignatura:** Idioma extranjero inglés.

**Nivel:** 2° Año Medio.

**Fecha:** 01 de Julio, 2020.

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**Horario para hacer consultas:** Lunes, Miércoles y Viernes de 4pm a 5pm.

**Objetivos de la unidad:** **OA 1:** Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones, descripciones, instrucciones y procedimientos, discursos y debates breves y simples, avisos publicitarios, entrevistas, noticieros, anécdotas, narraciones, canciones), acerca de temas variados (experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

**Indicadores:**

**A.** Identifican información general en los textos escuchados, relacionada con tecnologías e inventos.

**B.** Elaboran o responden preguntas relevantes acerca de información específica en los textos escuchados.

**C.** Establecen relaciones entre la información escuchada y algún tema de actualidad o de interés global, en forma oral o escrita.

## UNIT: 2 “Technology and its effects”

**Objective for this activity:** introducing new unit and answer questions about oral texts related to “Technology and its effects”.





# 2 TECHNOLOGY and its effects

Name: \_\_\_\_\_.

Level: 2º \_\_\_\_\_.

Date: \_\_\_\_\_.

**I. Previous Knowledge. In your opinion, Are these statements true or false? And why?**

1. \_\_\_\_\_ The use of Internet and social networks can become an addiction.
2. \_\_\_\_\_ The internet is taking the place of sports and games.
3. \_\_\_\_\_ Social networks may lead to antisocial behaviour.
4. \_\_\_\_\_ Teenagers spend more time in cyberspace than in the real world.

**II. Choose the best option to indicate the correct meaning of the following keywords and colour it:**

5. <i>DEVICES</i>	
Aparatos	Divididos

6. <i>LIKELY</i>	
Probable	Me gusta

7. <i>MISINFORMATION</i>	
Mi información	Desinformación

8. <i>RISKS</i>	
Riesgos	Ricos

9. <i>ENGAGED</i>	
Enganchado	Comprometido

10. <i>ADDING</i>	
Agregar	Adherir

11. <i>METRICS</i>	
Medida	Metro

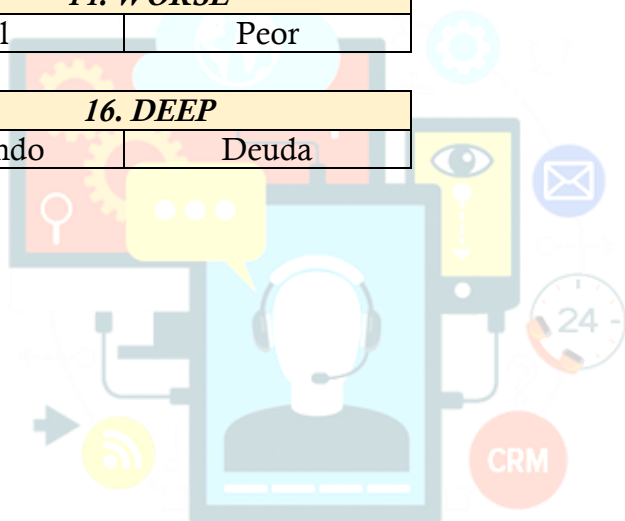
12. <i>ANYWHERE</i>	
Donde sea	Cuando sea

13. <i>PROS AND CONS</i>	
A favor	Pros y contras

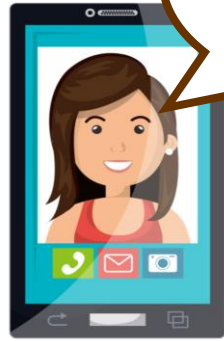
14. <i>WORSE</i>	
Mal	Peor

15. <i>FACTS</i>	
Hechos	Facturas

16. <i>DEEP</i>	
Profundo	Deuda



III. Listen to the following recording about technology: “Is technology making life better or worse?” Pay attention to it and answer the following questions



Hi! It is a Youtube Video.  
Remember to listen to  
COGNATES. They will help  
you to understand the  
recording.



THE VIDEO IS IN THIS LINK:

<https://www.youtube.com/watch?v=7rbDlx69ORE>

- Now, listen to the recording one more time and answer:

From questions 17 to 20,  
you practice “Indicador B”

17. Is technology changing our world?

18. What do our devices allow us to do?

19. What do you have to include when supporting your opinion about technology?

20. According to the text, What do we know about new technology?

*Though-provoking questions*



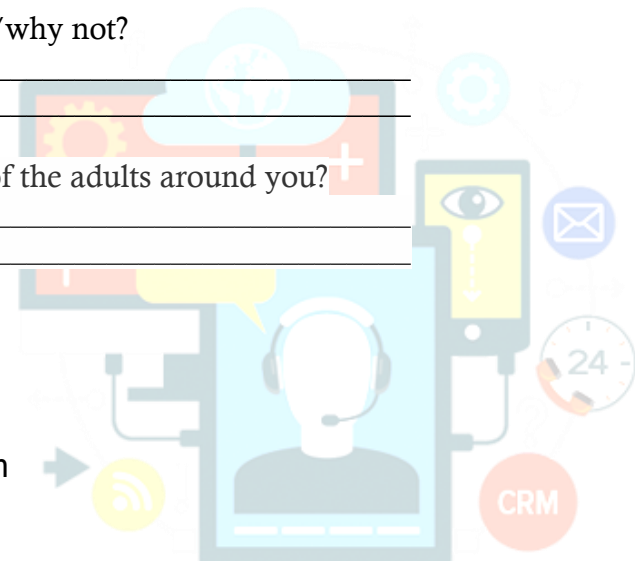
21. What do you think about technology? Is it good or bad for our lives? Why?

22. Does technology reduce, deaden or enhance human creativity? Explain:

23. Is technology useful in times of pandemic? Why/why not?

24. How is your technology use different than that of the adults around you?

And questions 21 to 24 will help  
you to practice “Indicador C”



- IV. Here you have the transcript of the text. There are some words missing. You will listen to the text one more time and complete it with the words in the box.



In this exercise, you practice “Indicador A”

Our (x3) – they- are-  
we (x2)- what – your.

Technology is changing (25)\_\_\_\_\_ world, our devices allow us to do things that were previously unimaginable but, is that a good thing? Do (26)\_\_\_\_\_ devices bring us together or are (27)\_\_\_\_\_ separating us? Or are we more alone? (28)\_\_\_\_\_ more connected to knowledge or just more likely to believe misinformation?

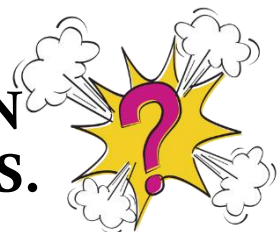
(29)\_\_\_\_\_ know that new technology helps save lives but what about the health risks for being so sedentary? Are we more distracted or are we more engaged? What are the effects of adding metrics to (30)\_\_\_\_\_ social interactions? and (31)\_\_\_\_\_ does it mean that you can publish anywhere and anytime and share (32)\_\_\_\_\_ voice with the world?

Explore the pros and cons of technology and defend whether it's making life better or worse here on earth. Be sure to include facts and deep analysis.

- What about cognates? Can you identify some in the text? Circle them.



## GRAMMAR POINT: OPEN AND CLOSED QUESTIONS.



**\*OPEN QUESTIONS:** An open question is a question that cannot be answered with a "yes" or "no" response, or with a static response (open questions give extra information).

*Some examples:*

- How are you today?*
- Why did you love your friends?*
- What's your intention?*
- What do you think about what's happening in Chile with coronavirus?*



**\*CLOSED QUESTIONS:** a closed question is a “yes/no” question or one in which I have limited options to answer.

*Some examples:*

- a) *What's the Capital of France?*
- b) *Are you happy?*
- c) *What day is it today?*
- d) *Is she your sister?*

V. What about the questions in the recording? Can you classify them into open and closed questions? Complete the chart with the information.

Open questions	Closed questions



## TO FINISH THE ACTIVITY

33. What did you learn today?

34. How did you learn it?

35. What was the most difficult thing for you and how could you solve it out?

36. What was the easiest thing for you and why?

