

Liceo Politécnico San Luis
Departamento de Inglés

Guía N° 4 (SINTESIS)

Asignatura/ Módulo:

Inglés Nivel: 3ro Medio DE

MAYO

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(Jueves y Viernes 9 - 17hrs) Instrucciones:

En esta guía, debe completar 4 ítems **en su cuaderno**, de la siguiente forma:

- I. Unir los conceptos escribiendo el número de cada concepto en la Column A en el espacio en blanco (___) junto a la definición en Inglés en la Column B.
- II. Completa los espacios en blanco (_____) en el texto usando el vocabulario del Item I.
- III. Determina si las oraciones (1-8) son verdaderas (True = T) o falsas (False = F), basado en la información extraída del texto. Escribe la letra al comienzo de la oración. Si una oración es falsa, corrige la oración cambiando el dato erróneo por el dato correcto del texto.
- IV. Reflexiona y responde unas preguntas sobre actualidad relacionadas al texto y a nuestra realidad como país. Responde en español si es necesario.

* Use diccionario para buscar conceptos. Recomendamos usar www.wordreference.com

* Hay tips o estrategias al comienzo de cada ítem que te pueden ayudar para poder enfrentar los ítems propuestos.

Puedes consultar al correo ante cualquier duda, estamos para ayudarte y apoyarte

OA1: Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos.

I.

Vocabulary: Match the concept with its definition. Use dictionary:

Tip 1: Para encontrar la definición correcta, en la Column B, pon atención a las palabras y frases en cursiva y subrayadas. Estas palabras y frases son conceptos claves, o key concepts.

COLUMN A	COLUMN B
1. Freelance worker	___ <u>Money paid</u> for the work done.
2. Part time job	___ Job with <u>less hours than the normal</u> , usually for a couple days per week.
3. Frontline worker	___ A <u>hostile behavior</u> against a person or group.
4. Payment	___ <u>Big companies selling products and/or services</u> . For example, malls or clothing stores.
5. Discrimination	___ <u>Self-employed</u> worker, without a formal employer. Usually people who offer services or sell products.
6. Salaried worker	___ Job with <u>normal hours per week</u> , usually done for the whole work week.
7. Retail	___ Worker that <u>deals directly with people's essential necessities</u> such as health, food, etc.
8. Full time job	___ Worker who receives a payment <u>by an employer or company</u> . The worker depends on a boss.

II.



Complete the text with the vocabulary from Item I.

Tip 2: Para completar el texto, primero lee el vocabulario del ítem I y sus definiciones. Al leer el texto, pon atención si reconocer conceptos claves antes o después del espacio en blanco. Si reconoces algún concepto clave, chequea la definición del ítem I para confirmar tu idea.

UNDERSTANDING OUR SITUATION: CORONAVIRUS AND THE NEW FRONTLINE IN CHILE

The Coronavirus disease is affecting and changing our lifestyles, nothing will be the same after this pandemic. Nowadays, we live confined in our houses, we should wear a mask in public transports and streets, and constantly wash our hands with soap and water. Even if some people can stay at home doing quarantine, most workers must leave their houses every day to continue working to receive a decent (1) _____ to buy the necessary food and pay the basic services. In other words, to receive money to survive every month.

On the one hand, most of (2) _____ who receive money from their services (electricians, domestic workers, etc) or selling products (shop owners, Instagram stores, etc), have lost their regular monthly income as most customers are in preventive quarantine. On the other hand, (3) _____, who depend on their employers, also face different difficulties. Some (4) _____ workers have been fired by big companies such as Paris, Falabella and other nonessential stores that are closed, without receiving customers. All these workers need to find

III.

new methods to receive a monthly income, as some of them are not suitable to receive government benefits such as Covid19 bonus, for example.

Those workers working for companies that are still open, must deal with the dangers of their jobs. Let's think about (5) _____ such as health workers, waste collectors, supermarket workers, transport workers, delivery people, emergency services, etc. Most of them have a (6) _____, this means that they spend the whole week in their jobs, more than 8 hours per day, risking their own health and wellbeing to help other and receive a payment. Different companies and hospitals are even offering a big number of (7) _____ to work in long shifts for two or three days per week to support the efforts of their regular fulltime workers. These heroes, the frontline workers, are working hard every day to battle the effects of the Coronavirus, even if they have suffered different cases of (8) _____ such as aggressions, threats, or social exclusion.

As Chileans, we need to be responsible and empathetic with those workers who are offering their skills and efforts to overcome this health crisis that can affect anyone, no matter your age, social class, or nationality.

Answer True (T) or False (F). Use the information in the text. Correct the false sentences.

Tip 3: Para responder preguntas acerca de un texto, siempre lee primero las preguntas. Así sabrás en qué información debes enfocarte al leer.

1. ____ Our lives are not being affected by the virus.

2. ____ We should wear masks in buses and in the metro.

3. ____ Freelance workers are suffering economic problems.

4. ____ Most of nonessential stores are still open and working as normal.

5. ____ All the population is receiving a government bonus.

6. ____ Frontline jobs are the safer jobs to do nowadays.

7. ____ Part time workers are very necessary today to support full time workers.

8. ____ Frontline workers are being completely respected by the people.

IV. Reflection Section:

IV.

- **En esta sección reflexiona sobre las siguientes preguntas desde tus pensamientos y experiencias personales vividas durante estos tiempos. Puedes responder en español.**

1. How can you connect Unit 1 “My skills and achievements contribute to society itself” with the current Coronavirus health crisis?

2. What do you think about frontline workers in Chile? Do you have a frontline worker in your family or friends?

3. What do you think about the discrimination to frontline workers?
