

Worksheet N°4

Asignatura: Idioma extranjero inglés.

Nivel: 2° Año Medio.

Fecha: Realizar entre el 06 y 17 de mayo.

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Horario para hacer consultas: Lunes, Miércoles y Viernes de 4pm a 5pm.

Objetivos de la unidad:

OA 6: Participar en interacciones y exposiciones, recurriendo a las siguientes estrategias para expresarse con claridad y fluidez: - Antes de hablar: practicar presentación, organizar la información clave en diagramas, hacer conexiones o establecer relaciones. -Al hablar: parafrasear, usar sinónimos y expresiones de uso frecuente (chunks), usar rellenos temporales (por ejemplo: I mean?; I see), activar uso de conectores, autocorregirse con ayuda. -Después de hablar: identificar debilidades, establecer metas, registrar errores y corregirlos con ayuda de recursos.

OA 7: Reaccionar a textos leídos o escuchados por medio de exposiciones orales o en discusiones y conversaciones grupales en las que: Hacen conexiones con otras asignaturas, la lengua materna y su cultura, la vida cotidiana, experiencias personales y otras culturas, con frecuencia; por ejemplo: I used to...; I have been/seen/learned/read... Explican relación entre ideas o información; por ejemplo: although...; first..., then..., finally...; if...; ... but... Expresan sentimientos, interpretaciones o puntos de vista; por ejemplo: In my opinion...; according to... Generan preguntas o hipótesis en forma generalmente correcta; por ejemplo: How long has he...? Have they...?

OA 13: Escribir historias e información relevante, usando diversos recursos multimodales en forma creativa y efectiva que refuercen el mensaje en textos variados, acerca de temas como: • Experiencias personales. • Contenidos interdisciplinarios. • Aspectos de interés global. • Cultura de otros países. • Textos leídos.

Objective for this activity: review about worksheet number 1, 2 and 3.

LET'S REMEMBER!

A possessive adjective is a word that indicates the possession of the noun to a person or people. They are: **my, your, his, her, its, our, their.**

For example:

- a) *My name is Alice, I am 15 years old and the name of **my** dog is Toby.*
(Who is the owner of the dog? Alice. How do we know she is the owner of the dog? Because in the sentence the word “my” helps us to understand considering that the paragraph is about herself).
- b) *Richard is a doctor. He works at Saint Joseph Buenaventura Hospital and **his** office is number 18.*
(To whom does the office correspond? To Richard. How do we know the office corresponds to Richard? Because the word “his” helps us to understand that considering that the paragraph is about Richard).

Time to practice:

I. Find the meaning of the following possessive adjectives in the letter soup below. Words are hidden ←, →, ↗

Words are: the translation in ENGLISH for:

1. Mi: _____ 2. Tu: _____ 3. Su (de hombre): _____
4. Su (de mujer) : _____ 5. Su (de cosa o animal): _____ 6. Nuestro: _____
7. Sus: _____



II. Complete the following chart with the correct Possessive adjective (follow the example):

1. This is Jen.
 This is her book.
2. This is Benny.
 This is _____ puppy.
3. This is John and me.
 This is _____ house.
4. This is Peter and Wendy.
 This is _____ flower.
5. This is me.
 This is _____ snowman.
6. This is you.
 This is _____ mug.
7. This is a kitten.
 This is _____ toy.



III. Now, let's remember about globalization. First, it's time for us to focus on KEYWORDS: Write the number of the words in English in column A in the correct translation in Spanish in column B.

COLUMN A

1. means
2. values
3. these
4. left behind
5. whether
6. close down
7. shifted
8. poorer
9. paid
10. shifts
11. overseas
12. through
13. improving

COLUMN B

- _____ cambiaron
- _____ significa
- _____ cerrar
- _____ turnos
- _____ estos
- _____ mejorandod
- _____ a través
- _____ valores
- _____ dejado atrás
- _____ más pobres
- _____ ya seac
- _____ pagados
- _____ países extranjeros

Three students from around the world for their views on globalization. Here are their replies:

Amir: “I live in a conservative country and a lot of people here are in opposition to globalization. They consider globalization means the expansion of Western values and our culture can suffer. But the world is changing so rapidly these days and I am nervous that we may be left behind. Globalisation is happening whether we like it or not and I feel we need to accept it.”

Jake: “apparently globalization principally benefits big businesses. I listened many factories around here closed down and shifted operations to poorer countries where workers are paid less and prefer to work longer shifts. The companies save money, but what about the workers in our country? Their jobs are overseas.

Devi: “Globalisation means the world is getting smaller and I feel this is a good thing. Through the Internet, I have friends from many different countries. I am improving my English so I can study overseas and I can eventually work for a multinational company. Twenty years ago, I would have never had an opportunity similar to this.”

- **Discussion:**

14. What is globalization?

15. What are the pros and cons of globalization?

16. Has globalization been good or bad for your country?

17. What role does English play in globalization?

18. Do you feel that globalization is really just Westernization?

19. Do you think that the world will ever speak with one voice?

20. Would you ever live overseas?

21. What role has technology played in globalization?

22. Do you think the world will eventually only have one single government?

23. Do you feel that you are a 'citizen of the world'?
