

Worksheet N°3

Asignatura: Idioma extranjero inglés.

Nivel: 2° Año Medio.

Fecha: Realizar entre el 13 y 24 de abril.

Contacto del docente y horario: Miss Vanessa Araneda.

Correo electrónico: teachervanessa.araneda@gmail.com.

Instagram: @teachervanessa.araneda

Horario para hacer consultas: Lunes, Miércoles y Viernes de 4pm a 5pm.

Objetivos de la unidad:

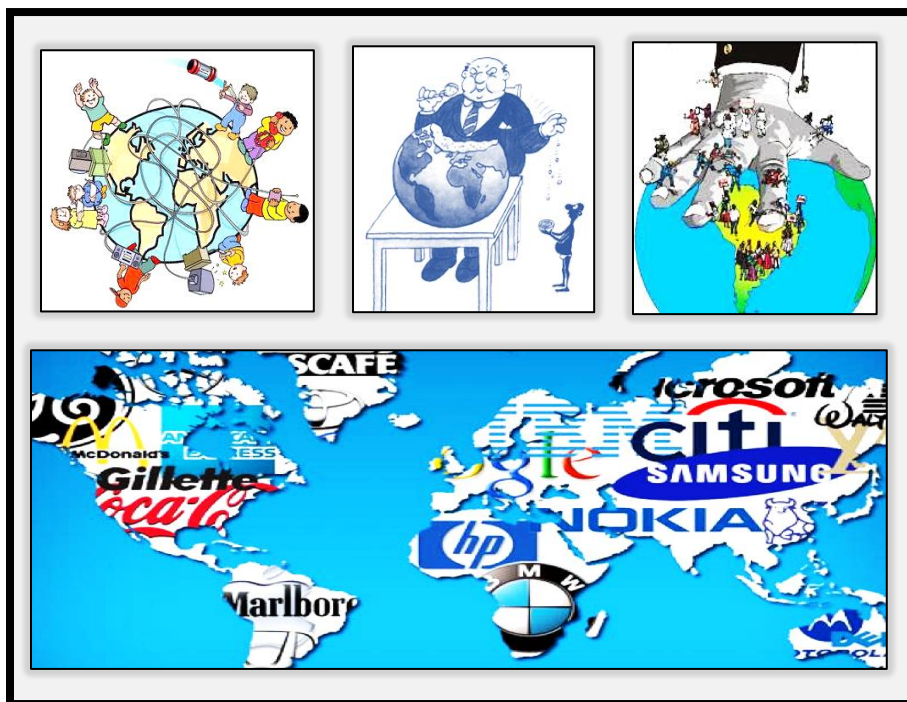
OA 6: Participar en interacciones y exposiciones, recurriendo a las siguientes estrategias para expresarse con claridad y fluidez: - Antes de hablar: practicar presentación, organizar la información clave en diagramas, hacer conexiones o establecer relaciones. -Al hablar: parafrasear, usar sinónimos y expresiones de uso frecuente (chunks), usar rellenos temporales (por ejemplo: I mean?; I see), activar uso de conectores, autocorregirse con ayuda. -Después de hablar: identificar debilidades, establecer metas, registrar errores y corregirlos con ayuda de recursos.

OA 7: Reaccionar a textos leídos o escuchados por medio de exposiciones orales o en discusiones y conversaciones grupales en las que: Hacen conexiones con otras asignaturas, la lengua materna y su cultura, la vida cotidiana, experiencias personales y otras culturas, con frecuencia; por ejemplo: I used to...; I have been/seen/learned/read... Explican relación entre ideas o información; por ejemplo: although...; first..., then..., finally...; if...; ... but... Expresan sentimientos, interpretaciones o puntos de vista; por ejemplo: In my opinion...; according to... Generan preguntas o hipótesis en forma generalmente correcta; por ejemplo: How long has he...? Have they...?

OA 13: Escribir historias e información relevante, usando diversos recursos multimodales en forma creativa y efectiva que refuercen el mensaje en textos variados, acerca de temas como: • Experiencias personales. • Contenidos interdisciplinarios. • Aspectos de interés global. • Cultura de otros países. • Textos leídos.

Objective for this activity: infer about the term “globalization”

- I. Look at the following pictures. They are all related to GLOBALIZATION so, what do you think globalization is? Complete the table below the pictures:



Do you recognize this logo? Yes! It's **INSTAGRAM**! Visit my Instagram account (@teachervanessa.araneda) and watch the video "What is Globalization?". It can help you to complete the table below.

3 ideas about globalization	• _____ • _____ • _____
2 questions about globalization	• _____ • _____
1 analogy*	Globalization is similar to _____ _____ _____

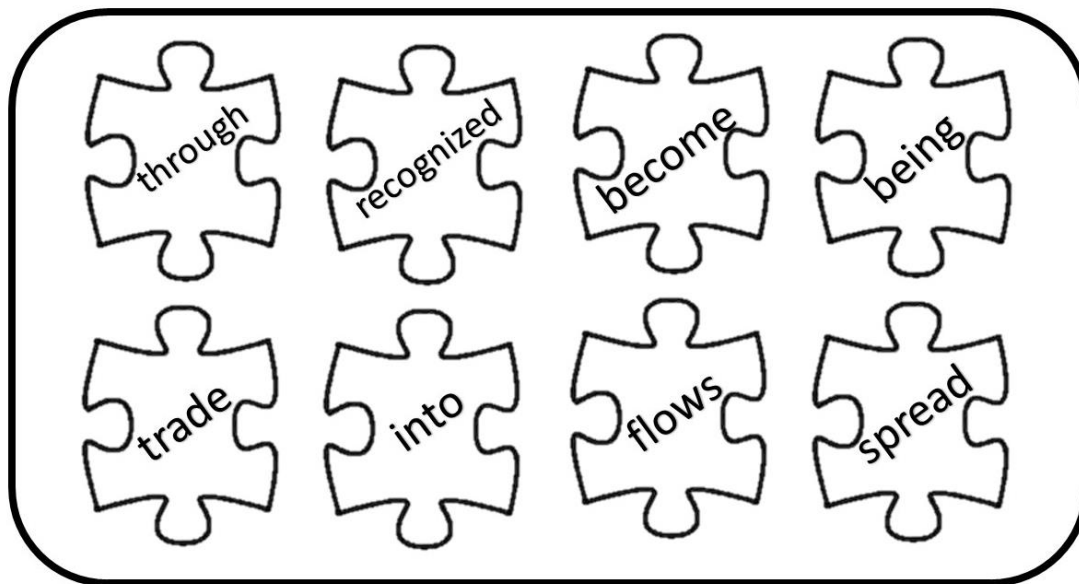


An **Analogy** is a comparison between 2 things typically with the intention of explanation or clarification. For example:
 "the **movie** is a **roller coaster ride** of emotions"

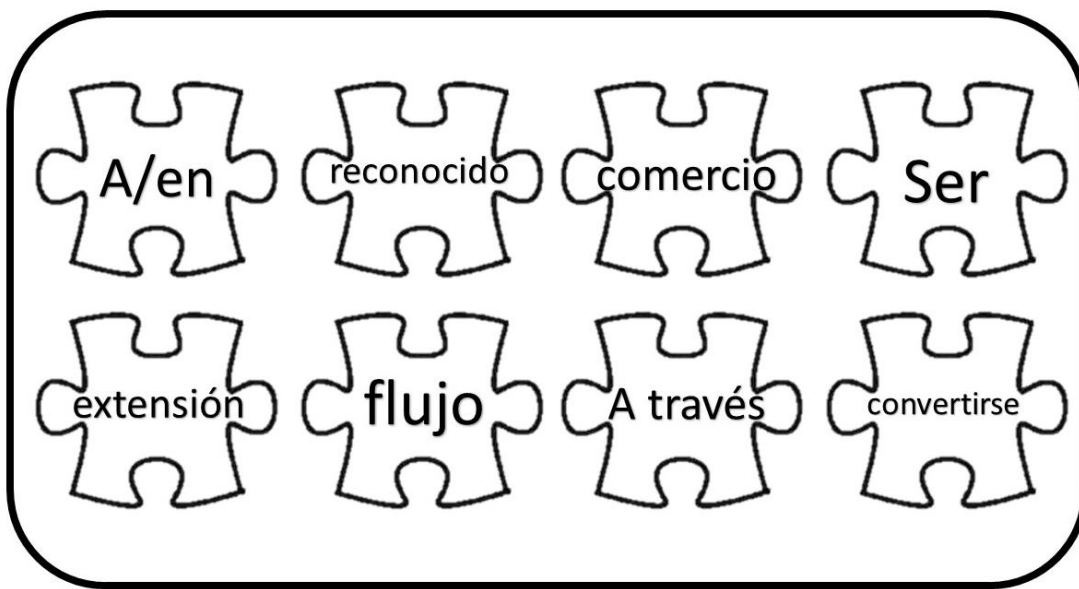
The intention is explaining that in the movie you can feel a many emotions in an intense form. (roller coaster: montaña rusa)

- II. Do you remember keywords? Let's discover the keywords of the following text. Colour the words in BOX A with the correct translation in Spanish in ROW B.

BOX A:



BOX B:



III. **And, do you remember cognates? Discover COGNATES in the text below and circle them.**

For example: Globalization

IV. **Read the following text and answer the questions:**

Globalization describes the process in which regional economies, societies and cultures become integrated through a global network of communication, transportation and trade. The term is used to refer specifically to economic globalization: the integration of national economies into the international economy through trade, capital flows, migration and the spread of technology. However, globalization is usually recognized for being directed by a combination of economic, technological, sociocultural, political and biological factors. The term can also refer to the transnational circulation of ideas, languages, or popular culture through acculturation.

1. What areas of life are most affected by globalization?

2. What do we gain from globalization? What do we lose?

3. How is local economy/ culture/ trade/ politics/ tourism /food changing?

4. Do you think countries might lose their individual identities? Why?

5. What happens in Chile with globalization? Do you think it has a positive or a negative effect? Why?

6. What happens in Pomaire with globalization, for example?

